

March 2016

SCHOOL PERCEPTIONS IN THE NEWS

Onalaska schools fare well in survey

READ MORE:

http://lacrossetribune.com/courierlifene ws/news/local/onalaska-schools-farewell-in-survey/article_ba7dc79b-8897-5855-93ce-b074c1436d0a.html

Arrowhead hires financial adviser, plans community survey on referendum idea

READ MORE: http://www.lakecountrynow.com/news/l akecountryreporter/arrowhead-hiresfinancial-advisor-plans-communitysurvey-on-referendum-ideab99666503z1-368615021.html

MEASURING STAFF ENGAGEMENT KEY TO STUDENT SUCCESS!

Read about the School Perceptions Staff Engagement Survey in the Wisconsin School News article *"What Do Your Teachers Think?"*

Click <u>HERE</u> to read the article.



What Do Your Teachers Think?

Survey helps school districts measure staff perceptions on important issues Sue Peterson

n stocknown hoppy? According to a 2014 reprove thy the Conference Board, a New Ko-Kosel on reporting reacting board percent of U.S. employees are upper work. At each bearder biblied in 2015 found that reacher particular biblied in 2016 to 39 percent 2012. It's clear from the numbers that one staff. The MASB has turned up or staff. The MASB has turned up of the MASB has turned up to back durings on upper with their employees.

dback on staff members' feelings 1 perceptions on a range of issues m district communication to health wellness. The School District of Monroe Bill Fi ized this survey to gather feedback are the staff of district initiatives are the staff of di

> committed to ensuring gree in the district has an uperintendent Cory shared. "We value how erare doing as a district lenges they are experi-

The engaged, active/entition intereases. An engaged employee is nor who fully absorbed by and enthusiastic boat their work and takes positive citon to further their school's repuation and success. Research shows that employee ngagement is the result of imployees feeling connected and played neuril enterprises.

"The School Perceptions Staff Engagement Survey that was given last spring was key in helping us get a perspective of the district and where it had been and where it wished to go. Sharing the data with the teachers allowed us to have some wonderful, and sometimes difficult, conversations."

Κ

yle A.

Schumacher, Ed.D. Superintendent La Grange School District 102

You can't expect to engage your employees if you don't understand their feelings and perceptions on specific engagement drivers.

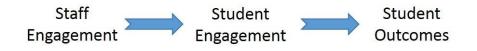
The **School Perceptions Staff Engagement Survey** TM will help you gather and quantify your District's employee engagement strengths and weaknesses.

Our survey collects data on **School Perceptions'12 Indexes of Employee Engagement** including:

 \rightarrow Control over work environment

- \rightarrow Health/wellness
- \rightarrow Workload
- \rightarrow Affirmation
- \rightarrow Tools and training
- \rightarrow Collaboration/teamwork
- \rightarrow Trust in building leadership
- \rightarrow Culture of educational excellence
- \rightarrow Public/parent support and trust
- \rightarrow Trust in District leadership
- \rightarrow Communications
- → Planning/improvement process

ABC School District Staff Survey - Similar School Analysis Report Each statement's Similar School Average Variance (column E) is displayed in rank order from the most negative to most positive variance. A variance of 0.2 or larger is considered significant. Cells containing significant positive variances are color-coded in green and those containing significant negative variances are in red. Cells containing variances that are not significant are gray.				
Page	Statement	ABC School Average	Similar School Average (SSA)	SSA Variance
	ents were asked to rate their level of agreement for each item based on the follo		e:	
	Strongly agree (5), Agree (4), Disagree (2), Strongly disagree (1), Don't know/doesn't appl			
Change Readiness	There is consensus on areas that need improvement in our District.	3.35	3.31	0.04
Change Readiness	I am confident that our District will be able to develop and execute an improvement plan.	3.89	3.48	0.41
Change Readiness	Our District has a culture of open dialogue around difficult issues.	3.34	2.9	0.44
Change Readiness	There is a process for evaluating the effectiveness of new initiatives.	3.25	2.77	0.48
Student Achievement	Student discipline is handled in a consistent manner by all staff.	2.74	2.94	-0.2
Student Achievement	Overall, the school offers a high quality academic program.	3.95	4.04	-0.09
Engagement	My job is personally satisfying.	4.24	4.24	0
Engagement	I am proud of our District.	4.17	4.03	0.14
Engagement	I enjoy being involved in events or activities beyond the normal school day.	4.12	3.92	0.2
Engagement	I would recommend this District to others seeking employment.	3.98	3.75	0.23
Engagement	It would take a lot to get me to leave this District.	3.72	3.48	0.24
Engagement	The amount of work I am asked to do is reasonable.	3.57	3.25	0.32
Communication	I feel comfortable sharing my ideas and opinions.	3.44	3.5	-0.06
Communication	School/department information is communicated effectively to me.	3.56	3.58	-0.02
Communication	I am kept informed about matters important to my work.	3.7	3.55	0.15
Communication	I have a good understanding of the plans and goals of the District.	3.66	3.41	0.25
Communication	Board policies and procedures affecting me and my work are available and clearly communicated.	3.71	3.34	0.37
Communication	I feel the District honestly communicates with me about important issues.	3.59	3.04	0.55



Click here for more information

CONTACT SCHOOL PERCEPTIONS TODAY TO GET STARTED TODAY.

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